

# 2025 Course guide

Introducing professional learning in:

- ▶ Effective Instruction in Reading and Spelling
- ▶ Positive Teaching and Learning
- ▶ Leading School Transformation



Enrol today

Courses are presented through convenient eLearning modules or face-to-face workshops and are rigorously researched, developed and presented by The Academy's team of highly qualified and experienced academics, researchers, specialists and educators.

## Effective Instruction in Reading and Spelling

### Introducing Academy courses

The course presents the research base for the Science of Reading and provides a grounding in phonics instruction, word reading, reading fluency, vocabulary and spelling.

### Participants are taught:

- ▶ How to apply evidence-based instructional strategies to teach curriculum content in an explicit and systematic manner
- ▶ How to present information in the most effective way to teach students to read as well as develop reading fluency and comprehension
- ▶ How to plan and sequence oral language, phonemic awareness and phonics instruction to promote word reading
- ▶ How to design effective reading, spelling and vocabulary instruction for the whole class and adapt instruction for students requiring additional support
- ▶ How to use assessment to inform their practice and tailor instruction to address specific areas of concern for their students.

Activities and assessments that can easily be integrated into the classroom are presented as examples throughout the course. All four modules contribute towards Teacher Quality Institute ACT accredited PD and are InSpEd endorsed.

**Teachers are essential to student success. The Academy seeks to provide the tools and knowledge to empower them to deliver effective instruction with impact.**

Dr Mark Carter - Dean, The Academy for The Science of Instruction

**Delivery**  
4 modules  
7-10 hours each

**Intake dates for 2025**

- ▶ Intake 1: 24 February 2025
- ▶ Intake 2: 5 May 2025
- ▶ Intake 3: 4 August 2025
- ▶ Intake 4: 3 November 2025

Mode: eLearning

**Cost**  
\$495 each module  
\$1600 for four modules

### Who is this course for?

This course is designed for education professionals looking to understand the foundations of evidence-based strategies to best implement them in the classroom.

## Positive Teaching and Learning

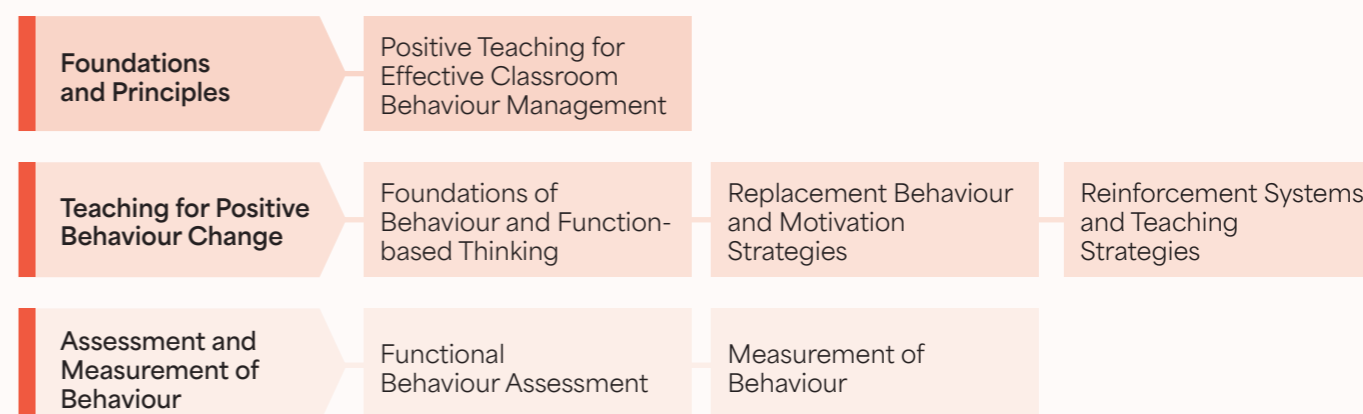
Modules in this learning area empower educators with evidence-based tools to effect positive behaviour change and focus on proven, practical strategies to improve and manage student behaviours.

They are ideal for teachers, school counsellors, leaders and psychologists seeking to change their working environment and enhance student success. Participants will gain the skills and knowledge to create classrooms that support learning, improve outcomes and overall wellbeing.

The modules cover three key areas, allowing educators to choose the option that best suits their needs.

- ▶ Foundations and Principles (1 module) Teacher Quality Institute ACT accredited (5 hrs)
- ▶ Teaching for Positive Behaviour Change (3 modules) InSpEd endorsed
- ▶ Assessment and Measurement of Behaviour (2 modules) InSpEd endorsed

### Recommended study path



**Delivery**  
6 modules  
3-6 hours each

**Intake dates for 2025**

- ▶ Enrol any time for self-paced completion

Mode: eLearning

**Cost**  
\$260 each module

### Who is this course for?

This course is designed for teachers, school counsellors, education leaders and psychologists seeking to change their working environment and enhance student success.



# Leading School Transformation: Using an Evidence-based Approach

This professional learning workshop is targeted at school leaders who wish to have a deeper understanding of the evidence base of the science of learning and the Science of Reading, and how to apply this knowledge to transform their school and positively impact on student outcomes. It will support leaders to utilise their knowledge of the evidence base to develop impactful school improvement plans and make strategic decisions that impact on the day-to-day instructional practices in classrooms.

## Workshop content will cover:

- ▶ The core challenge to improving student outcomes in Australia
- ▶ Actions of high-performing schools in relation to the Leadership for Learning Framework
- ▶ Pre-conditions for school transformation and cultivating cultures for collaboration
- ▶ Frameworks that provide a systematic approach to leading school transformation, to prioritise the 'right work' that will lead to improved student outcomes
- ▶ The evidence underpinning the science of learning and the Science of Reading
- ▶ Implications for leading instruction, and decision-making for whole-school approaches
- ▶ The Response to Intervention model: Curriculum architecture for data-based decision-making, assessment and reporting
- ▶ School leader guest speaker to share a story of school transformation using a strategic evidence-based approach, including opportunity for Q&A.



### Delivery

Two-day face-to-face workshop (includes all resources and catering).



### Workshop dates for 2025

- ▶ Brisbane, 5-6 March
- ▶ Perth, 26-27 March
- ▶ Sydney, 7-8 May
- ▶ Melbourne, 21-22 May
- ▶ Brisbane, 13-14 August
- ▶ Perth, 10-11 September
- ▶ Melbourne, 22-23 October
- ▶ Sydney, 12-13 November



### Cost

**\$1495** - A 20% discount applies for second and subsequent participants.

## Who is this course for?

This course is designed for principals, assistant and deputy principals and aspiring leaders. Leadership teams attending together will benefit from collective learning and action planning.

**This course is for principals, leaders and aspirant leaders who want to reinvigorate their approach to school improvement, by leveraging the lessons learned by high-performing schools, grounded in an evidence-based approach.**

**Georgie Wynne - Course Convenor,  
The Academy for The Science of Instruction**

