

Explore our courses

Introducing professional learning in:

▶ Effective Instruction in Reading and Spelling

▶ Positive Teaching and Learning.



The Academy for the Science of Instruction is an initiative of MultiLit.

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Teachers are essential to student success. The Academy seeks to provide the tools and knowledge to empower them to deliver effective instruction with impact.

Dr Mark Carter
Dean, The Academy for the Science of Instruction

Introducing Academy courses

Courses are presented through convenient eLearning modules and are rigorously researched, developed and presented by The Academy's team of highly qualified and experienced academics, researchers, specialists and educators.

Effective Instruction in Reading and Spelling

4 7–10 \$400 each modules hours each \$1280 for four

The course presents the research base for the Science of Reading and provides a grounding in phonics instruction, word reading, reading fluency, vocabulary and spelling.

Participants are shown:

- how to apply evidence-based instructional strategies to teach curriculum content in an explicit and systematic manner
- how to present information in the most effective way to teach students to read as well as develop reading fluency and comprehension
- how to plan and sequence oral language, phonemic awareness and phonics instruction to promote word reading
- how to design effective reading, spelling and vocabulary instruction for the whole class and adapt instruction for students requiring additional support
- how to use assessment to inform their practice and tailor instruction to address specific areas of concern for their students.

Activities and assessments that can easily be integrated into the classroom are presented.

All four modules contribute towards NESA and Teacher Quality Institute ACT accredited PD. The course is offered several times a year with first intakes in the weeks commencing 17 June and 9 September 2024.

Positive Teaching and Learning

6 3–6 \$250 each modules hours each

Modules in this learning area empower educators with evidence-based tools to effect positive behaviour change and focus on proven, practical strategies to improve and manage student behaviours.

They are ideal for teachers, school counsellors, leaders and psychologists seeking to change their working environment and enhance student success. Participants will gain the skills and knowledge to create classrooms that support learning, improve outcomes and overall wellbeing.

The modules cover three key areas, allowing educators to choose the option that best suits their needs.

- Foundations and Principles (1 module)
- Teaching for Positive Behaviour Change (3 modules)
- Assessment and Measurement of Behaviour (2 modules)

The modules present evidence-based practices that make the science of behaviour and learning accessible, demonstrate strategies in action and provide practical tools for immediate implementation. Downloadable resources to support teaching behaviour change strategies and assessment are also included.

Participants can enrol at any time and complete modules at their own pace.